



Early Assessment of Reading and Numeracy (EARN)

A brief introduction to the Early Childhood Assessment designed by Gray Matters India.

Learn more and enroll to EARN:
contact@graymatters.in

**Early Childhood
Assessment
(EARN) by
Gray Matters**



A diagnostic assessment program that focuses on aspects of early childhood skills essential for school success.



Tracks child's progress in meeting key developmental milestones in the areas of language, reading and mathematical skills.



Based on early grade reading and mathematics assessment framework, contextualised to ncert guidelines

How does EARN helps Schools and Teachers?



EARN provides critical information regarding each student, including:

- Does the student has prerequisite skills to master the material to be taught?
- What is the student's current level of knowledge and skills?
- Could the student be gifted/talented or have learning difficulties that may require further testing?
- Has the child acquired sufficient skills during the academic year?
What is the growth achieved?

EARN provides a *baseline* measure against which student progress can be measured throughout the year. This can help teachers in adjusting instruction and creating individualised learning plans for students. In the endline, the growth in learning of a child is tracked.



Features of EARN

DIAGNOSTIC TEST

- EARN is a diagnostic test that helps educators understand what students know, what they are yet to learn and what they have learnt by the end of academic year – The test will therefore progress from below grade-level skills to above grade-level skills.
- EARN is not a test of achievement or competitiveness - it tests a continuum of skills against which children are mapped.
- The test is designed as a continuum from easy to difficult questions and testing may be terminated (as per pre-set instructions) if child is unable to answer a series of questions

STANDARDISED TEST:

- Standardization in test administration and data capture to ensure reliability of assessment program. This involves a standard amount of time allocated for each activity and data capture on digital devices.
- Overall test is designed for efficient, consistent and objective grading of responses to provide , accurate and easy to interpret reports that helps teachers make informed instructional decisions
- EARN is different from school test in that it is meant to be an objective observation by a 3rd party – while assessors will be encouraging, they will not prompt/help a child outside the pre-set process.



Support required from the school:



Provide the schedule of classes during the test window – for planning purposes



Provide attendance sheets with full name and section details – to ensure that we test all the children present and capture their names correctly



Dedicate a classroom or the library for testing – it will help the children and assessor interact effectively



Assist the team in classroom management – if requested.