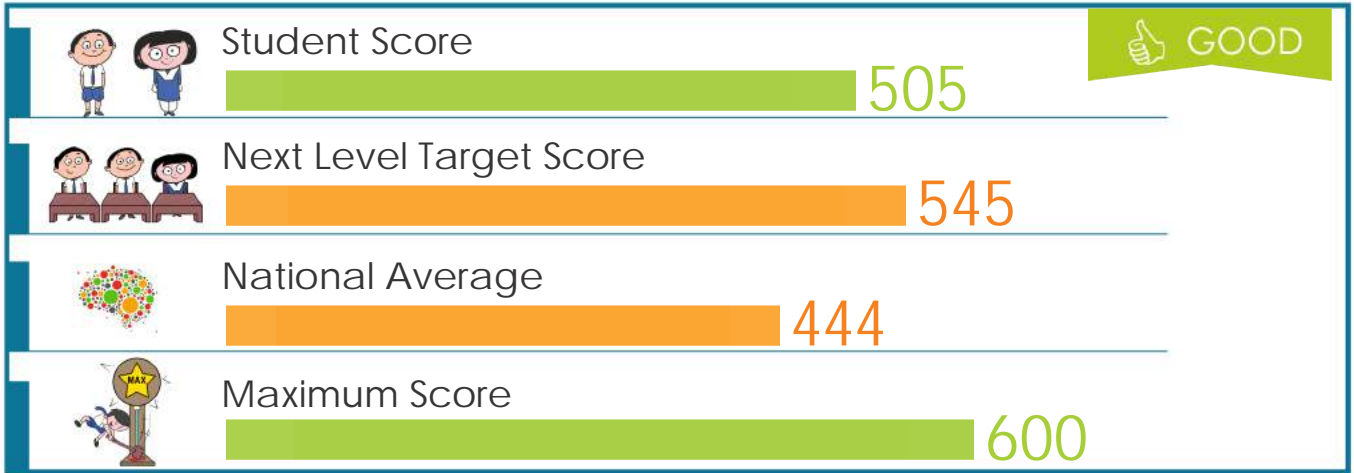




# ENGLISH ABILITY

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## Topic wise performance

✔ Correct Items

✘ Incorrect Items

Retrieval of Information	Interpretation & Vocabulary	Inference & Reflection
<ul style="list-style-type: none"> <li>✔ Interprets the specific behaviour of a character</li> <li>✔ Interprets the behaviour of a character in a narrative text</li> <li>✔ Retrieve a directly given detail stated in the beginning of the instruction text</li> <li>✔ Retrieve a directly given detail stated at the end of the instruction text</li> <li>✔ Links ideas across the text in a narrative extract</li> <li>✔ Make a simple inference from the information given in a notice</li> <li>✔ Locate directly stated information in a notice</li> <li>✘ Identifies the timeline of events in an information text</li> <li>✘ Makes a simple inference from a sentence in an information text</li> <li>✘ Retrieves specific information in an information text</li> </ul>	<ul style="list-style-type: none"> <li>✔ Interprets the reason for a character's behaviour</li> <li>✔ Infer meaning of word from its context in a narrative text</li> <li>✔ Interpret the directly stated information in a notice</li> <li>✔ Locates a directly stated detail embedded in an information text</li> <li>✔ Infer a detail from an instruction text.</li> <li>✔ Infer an information based on previous knowledge in an instruction text</li> <li>✔ Understand the purpose of a detail in an instruction text.</li> <li>✔ Interprets the central idea of a narrative</li> <li>✔ Infers a directly stated detail in a short narrative</li> <li>✔ Infers an aspect of the personality of a character in a narrative</li> <li>✘ Interprets a character's behaviour in a narrative text</li> <li>✘ Interpret the implicit information in a notice</li> <li>✘ Links ideas across the text to give a reason in a narrative text</li> </ul>	<ul style="list-style-type: none"> <li>✔ Identifies the main idea of an information text</li> <li>✔ Identifies information which is not directly stated in an information text</li> <li>✔ Understand the purpose of a step in an instruction text</li> <li>✔ Identifies the text structure of a short narrative text</li> <li>✘ Interpret the main idea in a notice</li> <li>✘ Interprets the tone of the relationship between characters</li> <li>✘ Identifies the effect of an idiom</li> </ul>

# Certificate of Participation



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ACT 2018

This is to certify that Rahul

of Class 3 in Gray Matters School

participated in

All India Critical Thinking Test (ACT): 2018-19

conducted by Gray Matters India, exhibiting a  
growth mindset and an eagerness to be future-ready

*Congratulations!!*

*With best wishes for a successful future,*

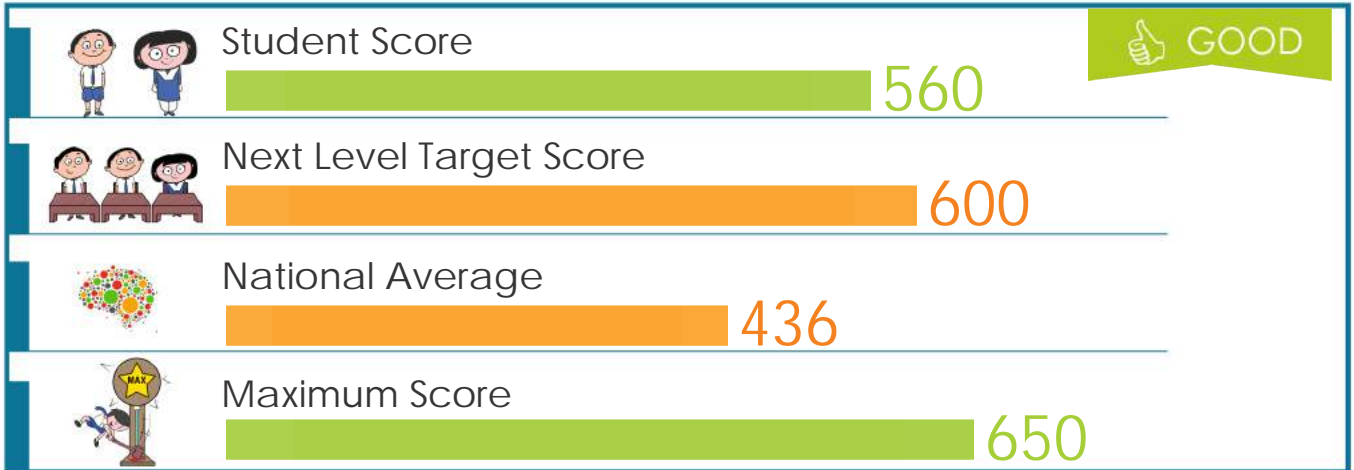
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# ANALYTICAL THINKING

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## Topic wise performance

✔ Correct Items

✘ Incorrect Items

Abstract	Numerical	Verbal
<ul style="list-style-type: none"> <li>✔ Solve word problem involving seating constraints around a table</li> <li>✔ Distinguish between fruits and vegetables (Odd one out)</li> <li>✔ See pattern in chaotic information (images with changing size)</li> <li>✔ Distinguish between planets and setellites (Odd one out)</li> <li>✔ Rearrange and construct simple sentence (Sentence Structure)</li> <li>✔ Identify pattern in a given set of geometrical images</li> <li>✔ Find the heaviest child based on see-saw visuals</li> <li>✔ Identify odd circle in a group based on how quadrants are shaded</li> <li>✘ Distinguish unit of measurement from what is measured (Kg,weight)</li> </ul>	<ul style="list-style-type: none"> <li>✔ Identify relationship between two numbers using addition</li> <li>✔ Apply addition concept and solve a word problem</li> <li>✔ Calculate time difference in hours and minutes</li> <li>✔ Calculate multiplication factor given input and output numbers</li> <li>✔ Find missing number in a sequence (constant difference)</li> <li>✔ Apply simple progression to find missing number in a series</li> <li>✔ Calculate multiplication factors given the product of two numbers</li> <li>✔ Calculate theatre seating capacity by applying multiplication</li> <li>✘ Solve age related word problem with numeric operations</li> </ul>	<ul style="list-style-type: none"> <li>✔ Complete the sentence using appropriate prepositions</li> <li>✔ Complete the sentence using appropriate tense and preposition</li> <li>✔ Reconstruct a jumbled simple sentence (setence structure)</li> <li>✔ Choose the closest synonym for "stamina" from a list of choices</li> <li>✔ Identify collective noun for a group of animals/birds</li> <li>✔ Identify relationship between words (map-atlas)</li> <li>✔ Complete the sentence using conjunction and preposition</li> <li>✘ Find synonym for the given word "Index"</li> <li>✘ Identify relationship between profession and workplace</li> <li>✘ Complete the sentence choosing appropriate verb tense</li> </ul>

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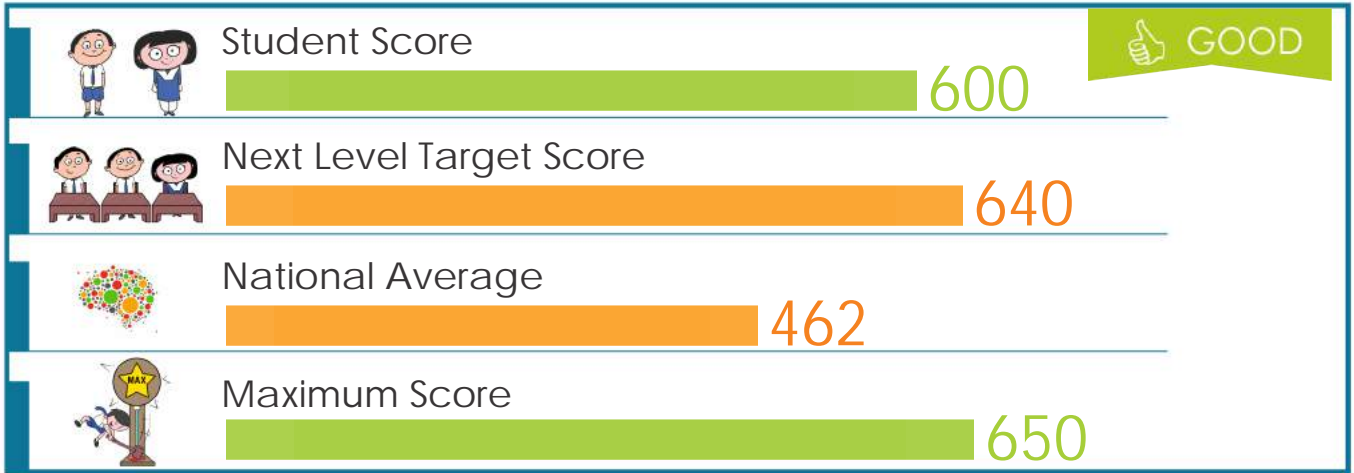
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# MATH APTITUDE

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## Topic wise performance

Correct Items

Incorrect Items

Numbers / Operations	Measurement / Geometry	Data Interpretation
<ul style="list-style-type: none"> <li> Add a 5 digit number with a 4 digit number</li> <li> Arrange numbers in descending order (3 digit number)</li> <li> Find out a missing number from a mathematical equation(3 digit subtraction)</li> <li> Form an equation with given parameters</li> <li> Calculate time given two time points (word problem)</li> <li> Subtract two 5 digit numbers</li> <li> Form a number equation (word problem)</li> <li> Choose correct combination of 2 numbers which add up to the given number</li> <li> Allocation of items in packets (word problem)</li> <li> Find number that is 150 more than given number</li> <li> Understands basic money transactions (money word)</li> <li> Find number of remaining items after transaction(pictorial)</li> </ul>	<ul style="list-style-type: none"> <li> Read temperature from given thermometer (pictorial)</li> <li> Conversion of hours &amp; minutes into minutes (units)</li> <li> Measure length of an item using a scale</li> <li> Identify symmetry in a trapezoid figure</li> <li> From given map, find shortest distance between two given towns</li> <li> Read time from an analog clock</li> <li> Difference in number of corners of a cube and a cone</li> <li> Identify solid formed from top view of circle &amp; side view of rectangle</li> </ul>	<ul style="list-style-type: none"> <li> Given railway time-table, find the last train out</li> <li> From given table, interpret total items available in a shop</li> <li> Calculate number of hours spent on 2 different activities from a graph</li> <li> Interpret information from bar graph (figure in thousands)</li> <li> From given table, determine number of batsmen scoring less than 65 runs</li> <li> Which day is 1st day of a month given calender for previous month</li> <li> Probability of choosing one particular figure from group of figures (least)</li> </ul>

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